

# Children's Lives in Ireland:

Insights from the Growing up in Ireland Study

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#### Research on Children in Ireland

Barren landscape of research until around mid 1990s

Reliant upon data gathered elsewhere, notably in the UK

National Children's Strategy (2000)



Children's lives will be better understood



# Growing Up in Ireland

National Longitudinal Study of Children



#### **Infant Cohort**

Random sample drawn from Child Benefit Register Population 73,362

- 11,134
- Interviewed between September 2008 and April 2009
- 9 months 69% positive response rate of valid contacts made

3 years

- Interviewed between December 2010 and June 2011
- 87.96% retention rate

5 years

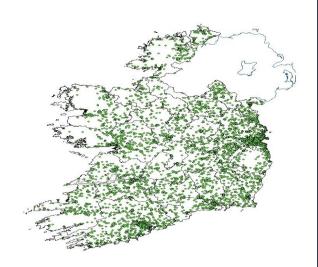
9 years

• 9,001

• 9.793

- Interviewed between December 2012 and June 2013
- 91.91% retention rate (from Wave 2; 80.84% from Wave 1)
- 5.308
  - Inter-wave contact, postal questionnaire only
- 7 years Completed between March and October 2016
  - 7,563
  - Full home and school-based assessment
  - Completed between June 2017 and August 2018

#### Phase 1 - 2006-2014



Phase 2 - 2015-2019



#### **Child Cohort**

Representative sample of 910 primary schools drawn from the national total of 3200 schools - random sample of children drawn from within the 910 schools.

9 years

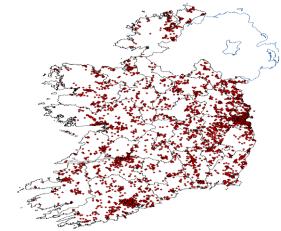
- 8,568
- Interviewed between September 2007 and April 2008
- Response rates: 82% at school level, 57% at family level

• 7,535

13 years

- Interviewed between August 2011 and February 2012
- 86.37% retention rate

Phase 1 - 2006-2014



- 6,216
- Interviewed between August 2015 and March 2016
- 17 years Full home based assessment, linkage to State examination results
  - 5,191
  - Interviewed between August 2018 and June 2019
- 20 years • Link to State examination results/CAO process

Phase 2 - 2015-2019



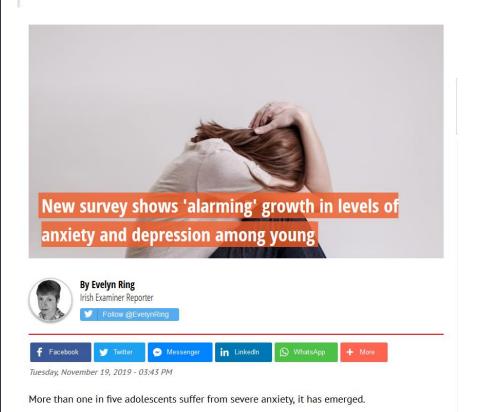
#### **Cohort effects + effects of timing**

# **Child Cohort Infant Cohort** 9 years 9 months 3 years 13 years 5 years 17 years 20 years 7 years 9 years 13 years

# Are children's lives better or worse today?

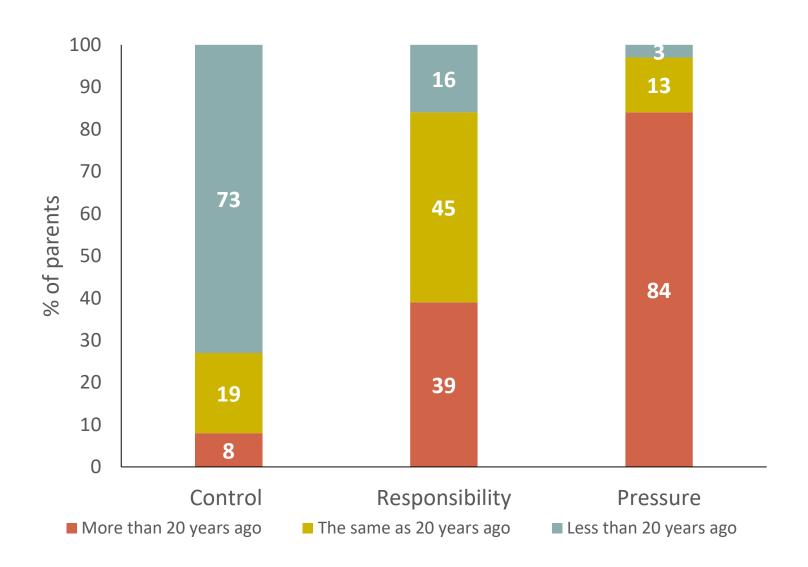
### Ireland's 20-year-olds are stressed, living with their parents and worried about housing

Financial security and a good job were their priorities for the next 10 years, according to the Growing Up In Ireland report.

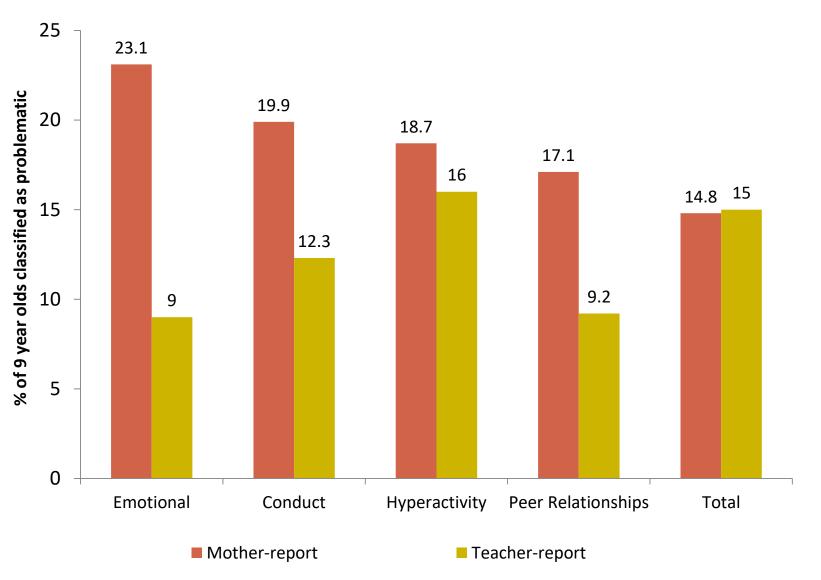




# Is parenting more difficult?



# How are children doing?



# How are children doing?

Comparable figures from Millennium Cohort Study (UK) – 20%

At age 13 years – 12% displaying difficulties

MCS (UK) at 11 years – 15%

All based on parent-report

Based on self-report...

At age 13 – using Short Moods and Feelings Questionnaire

GUI average score: 3.9

MCS average score: 5.4

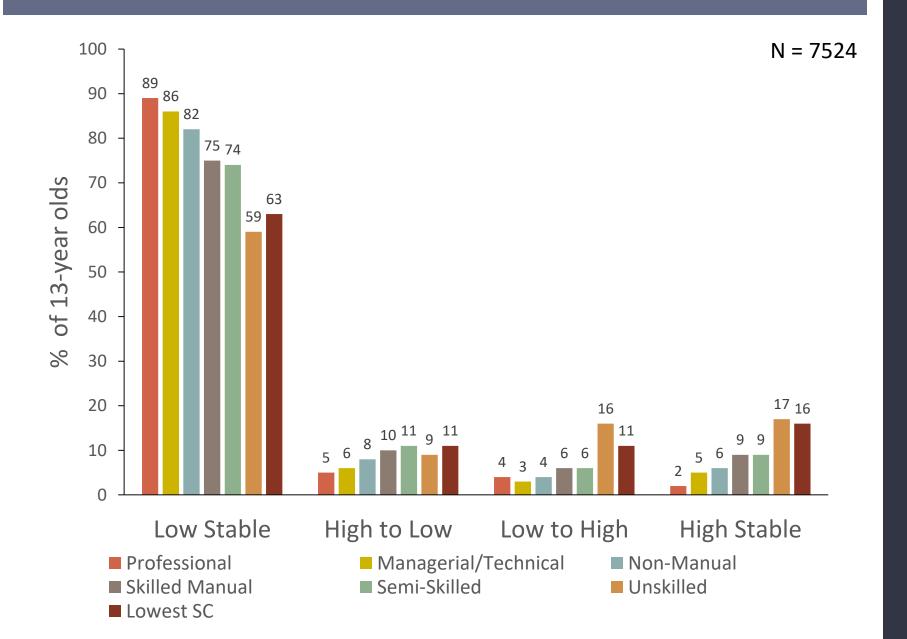
Cut-off score of 8: 15.9 classified as displaying elevated symptoms

Comparative symptoms from Longitudinal Study of Australian Children: 26%

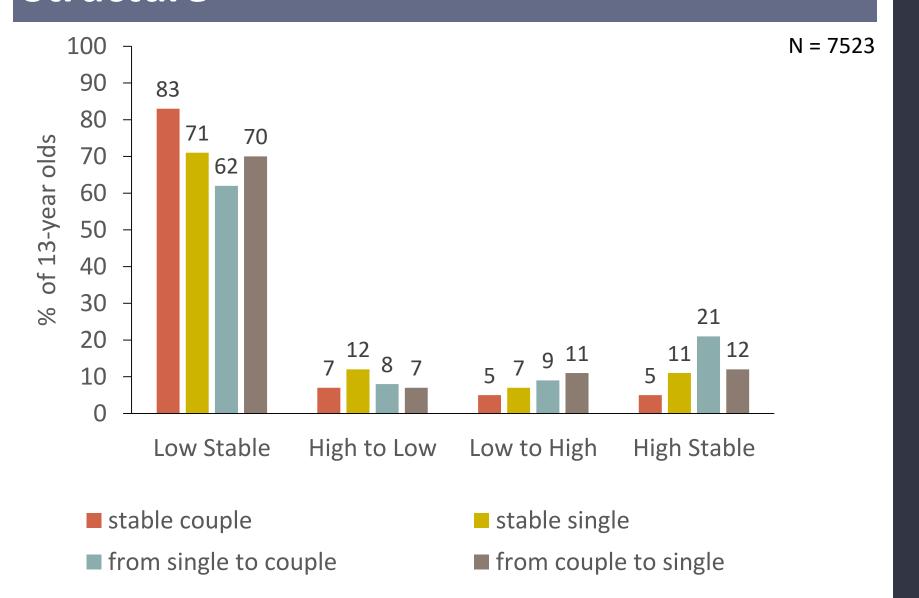
# **Stability & Change**

		Wave 1	
		Not at risk of difficulty	At risk of difficulty
Wave 2	Not at risk of difficulty	79.8% (6006)	7.9% (591)
	At risk of difficulty	5.3% (396)	12.3% (927)

# **Stability & Change and Social Class**



# Stability & Change and Change in Family Structure



#### **Family Structure Differences**

Extend to a range of outcomes: rates of depressive symptomatology at age 13 years, self-concept, achievement scores

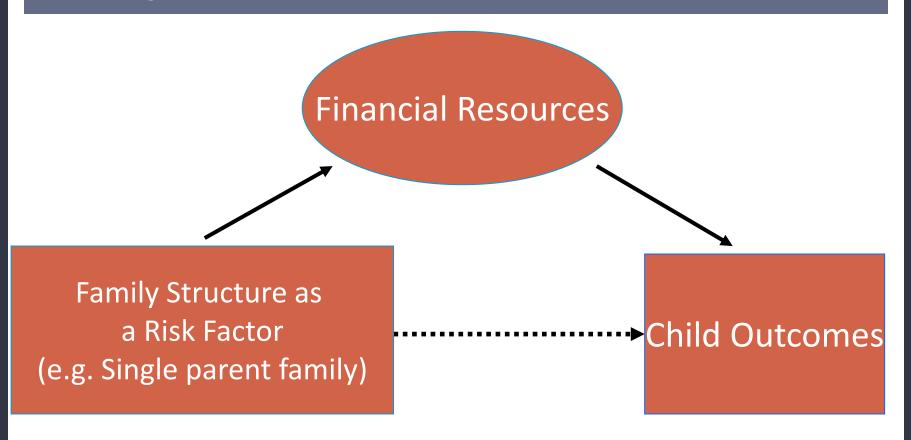
Differences tend to be small in magnitude

Majority of children in single-parent households are doing well

However....small occurrences of disadvantage across multiple domains of functioning cumulatively accrue to reflect overall higher levels of disadvantage

Modest differences that affect a substantial minority of of the population – of huge importance at population level

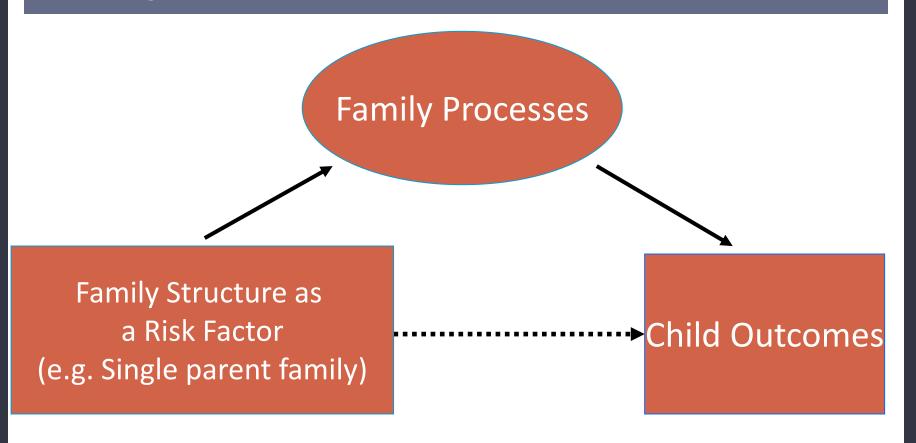
### **Family Structure Differences**



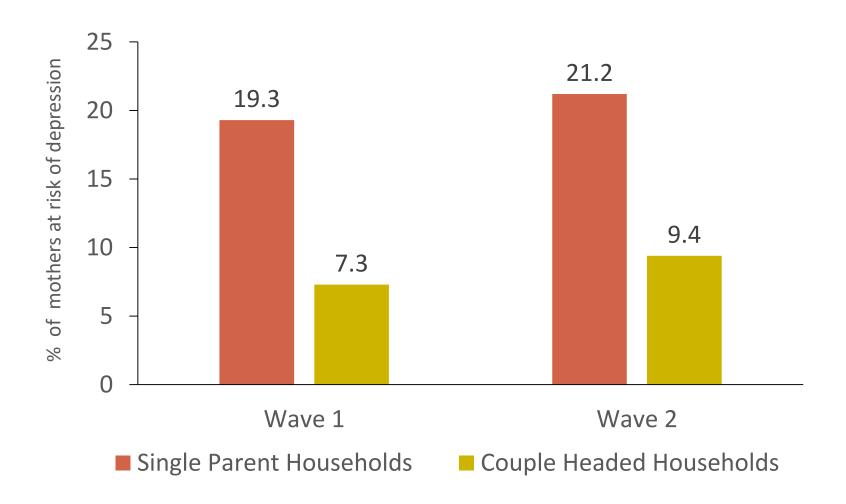
Two-fifths of single parent households were in the lowest income quintile (wave 1): corresponding percentage for two-parent households was 16%.

One-fifth of single parent households received 100% of income from social welfare (4% and 7% of two-parent households at waves 1 and 2 respectively)

#### **Family Structure Differences**

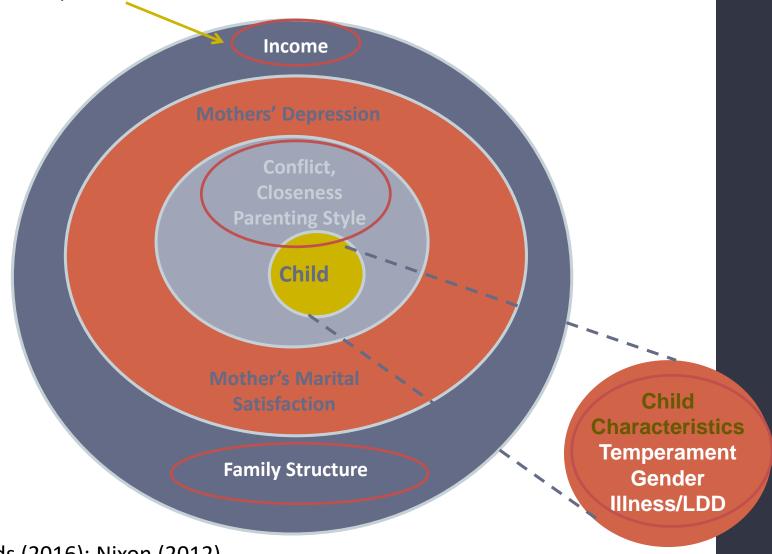


## **Risk of Depression**





Only 1st & 2nd Income Quintile

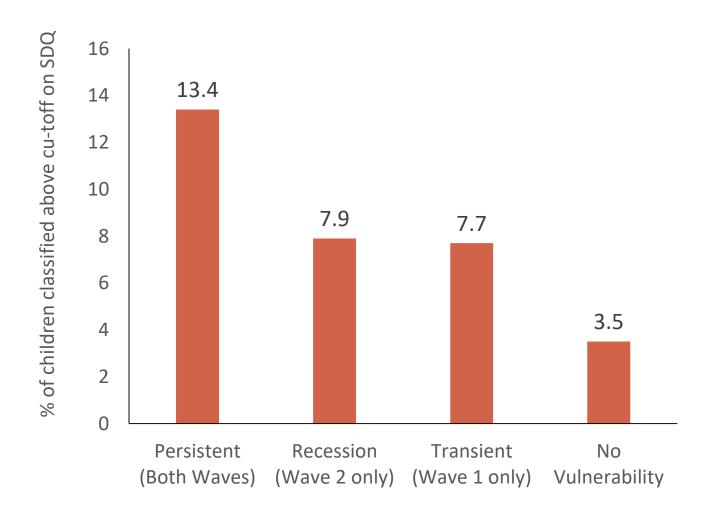


Nixon & Swords (2016); Nixon (2012)

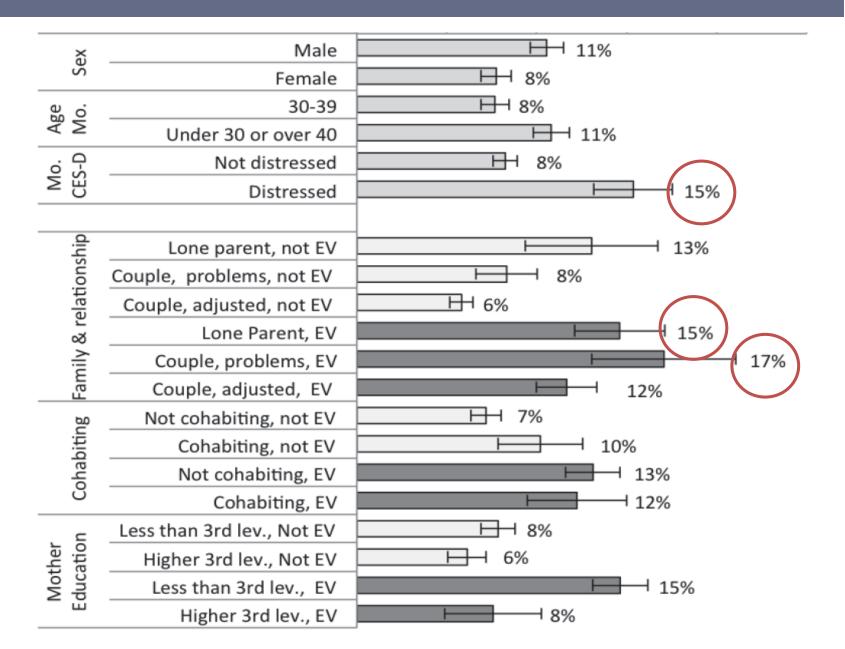
It is through day-to-day interactions that children experience in their everyday lives that the effects of structural disadvantage can manifest

#### **Effects of Economic Recession**

Persistently vulnerable – 10%; Recession vulnerable – 15%; Transient vulnerable – 5%



#### Effects of Economic Recession



#### In Conclusion

Social structures always exert their influence through their effect on social interaction.

In this sense, social structures and social processes are interconnected and inseparable phenomena... family structure is an important risk factor for child adjustment problems because it is related to family processes known to increase a child's chances for developmental difficulties" (Simons, 1996, p. 216)

Danger of placing too much responsibility on the individual to resist and overcome structural inequalities –

result in marginalisation relieve those who are responsible for upholding systems and their inequalities