

An Chomhairle Náisiúnta Eacnamaíoch agus Shóisialta National Economic & Social Council

Ireland's Well-Being Journey

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- 1. Introduction
- 2. Purpose
- 3. WBF in Action
- 4. Practicalities
- 5. Making a Difference
- 6. Where to Next?

WHY DEVELOP A WBF?



"The progress of countries has typically been measured using GDP – a measure of the value of goods and services produced by a country. However, GDP has limitations even as an economic measure..."

ADOPTING A WELL-BEING APPROACH INVOLVES:

New ways of working

Statement of ambition/visi on

Public involvement

Application to budgeting



Dashboard of indicators

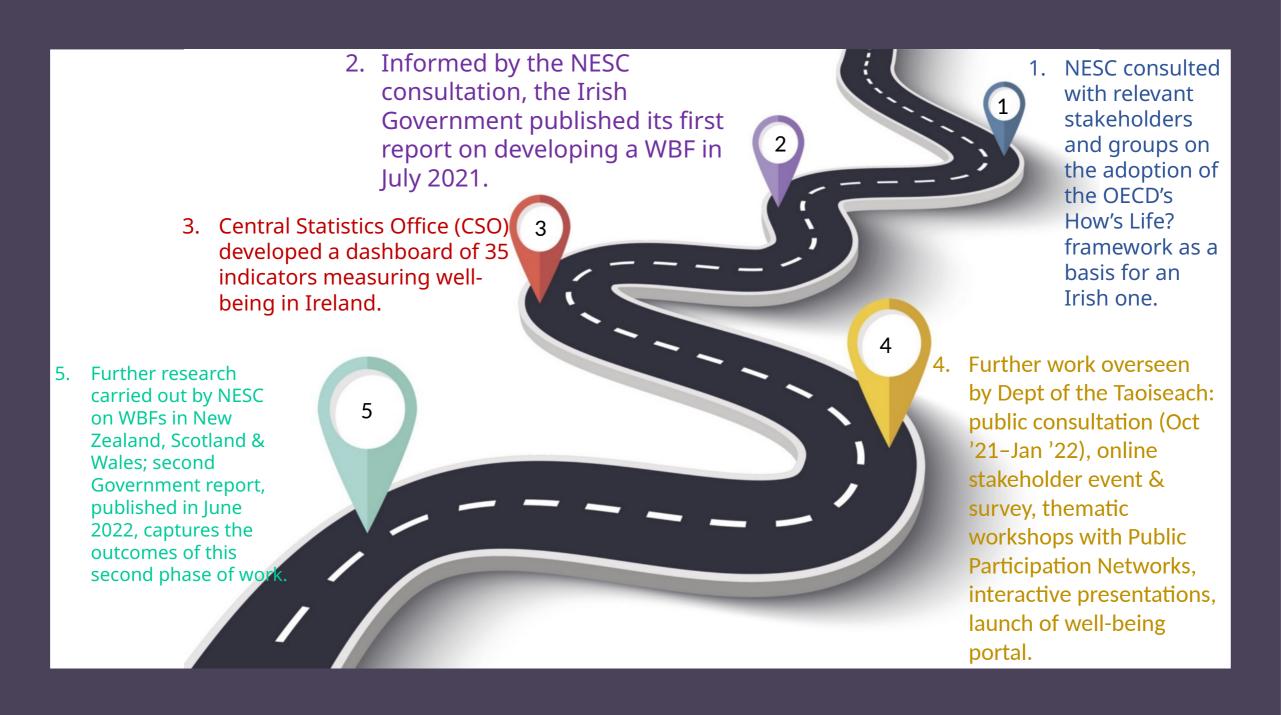
Legislation & institutional structures

Performance reports



WBF IN ACTION

WHAT STEPS HAVE BEEN TAKEN?





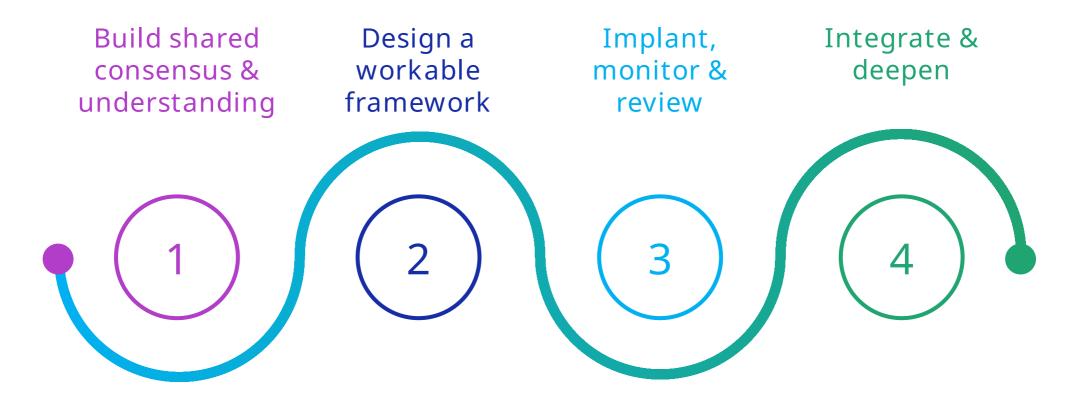
Well-Being Approaches in New Zealand, Wales & Scotland -

- Standards & He Ara Walora Frameworks.
- Public Finance (Wellbeing)
 Amendment Act 2020 helps embed well-being objectives into the budgeting process.
- Child Poverty Reduction Act 2018 requires the Government to report each Budget Day on a set of child poverty measures.

- Well-being of Future Generations (Wales) Act 2015: Puts sustainable development at the centre of decision-making.
- Future Generations Framework for Projects published in order to provoke thought and discussion, ensure services are resilient.
- Welsh Government publishes annual reports on the progress towards meeting well-being objectives.

- National Performance Framework (2007) sets out an overall vision for Scotland; 'increased well-being' one of 11 broad National Outcomes.
- Public bodies legally required to take well-being approaches into account in their work under the Community Empowerment (Scotland) Act 2015.
- Auditor General for Scotland monitors extent to which a well-being approach is embedded.

EMBEDDING A WELL-BEING APPROACH



Consult & build awareness, leadership, desire to do things differently, international

Agree indicators & outcomes, develop evidence, provide quidance Agree supportive structures, link to budget, legislate, involve parliament,

Apply to subgroups, integrate national & local outcomes, integrate with/replace "...NESC's research found that learning from each of these stages can help strengthen other stages."

> It takes time to embed a well-being approach.

• It is challenging to develop good data.

 At all times we need leadership, dialogue, resources and review to further the Well-Being Framework.





Formal high-level structures for collaborative work

Better Outcomes, Brighter Futures: The National Policy Framework for Children and Young People, 2014-2020 Greater shared understanding & agreement on key issues

Joint policy documents to tackle these key issues

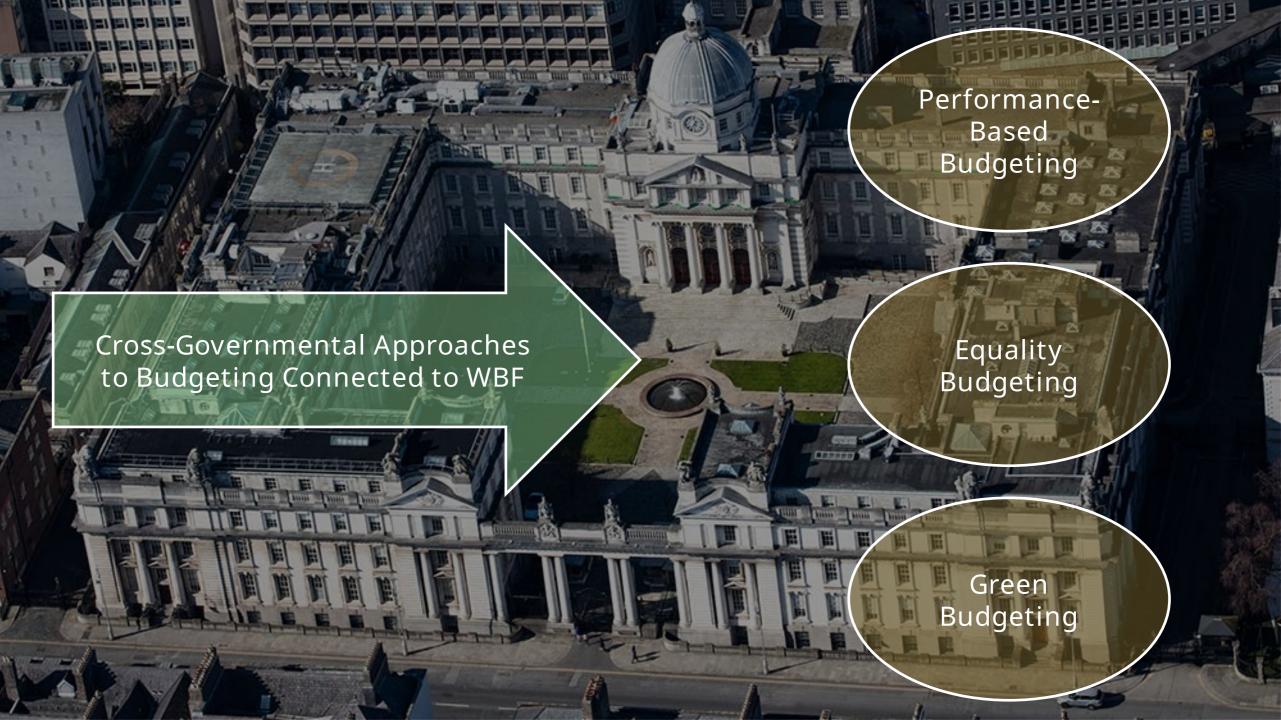
Changes to specific welfare payments for children

"...the second Irish Government report outlines an approach for embedding a WBF into policy-making over time, which includes:

Annually published, high-level analysis of the well-being dashboard and incorporation into the Budget process

Clear supporting structures complementary, continued embedding into expenditure and evaluation policy

Promotion of relevant research and policy developments









INEQUALITY IN IRELAND

A desire to focus on Inequality in Ireland is generated by the following:







The high degree of market income inequality (one of the highest in the EU)

Wealth
inequality
(twice the rate
of income
inequality)

The poverty rate of several groups, in particular the unemployed, lone parents and those with a disability or otherwise reliant on welfare payments

Unequal access to affordable reliable services

HOW CHILD POVERTY WAS ADDRESSED IN SCOTLAND & NEW ZEALAND USING WELL-BEING FRAMEWORKS

Scottish legislation:

- Requires action on specific groups
- Requires action not just on income, but also on education, housing, childcare, and physical and mental health
- Individuals affected by poverty, and their representative groups, must be consulted on delivery plan for meeting child poverty targets.

New Zealand:

- Budget must outline how it will reduce child poverty
- New Families Package
 - tax credit NZ\$60 per week for first year
 - more paid parental leave
 - increased Accommodation Supplement
 - Winter Energy payments
- Schools in lower-income areas can receive NZ\$150 per student, per year, if they don't ask parents for voluntary

WHERE TO NEXT...?

